

Comments from Past Fellows:

The program has had wide acclaim from the teachers who have participated.

“Working in Washington was one of the most important and exciting opportunities of my life.”

William Phillips, Dover, Delaware

“My professional life has made major turns due to my opportunities as an Albert Einstein Fellow.”

Pam Newberry, Wytheville, Virginia

“The Fellowship was a wonderful opportunity for growth, an experience never to be forgotten.”

JoAnne Dombrowski, Yuma, Arizona

“The Fellowship enabled me to become a leader of District Science Reform....”

Dee Guarino - Manalapan, New Jersey

“I am much more vocal at my school site and in other education arenas.”

Ann Ifekwunigwe - Beverly Hills, California

“Having been an Einstein Fellow lends a certain increased degree of credibility to input I give.”

Sonja Godeken – Tacoma, Washington

Some outstanding contributions by Einstein Fellows include:

- Drafting legislation and influencing policy that seek to improve K-16 education in the United States;
- Designing and implementing national science, math, and technology education programs;
- Creating Web-based science education programs; and
- Establishing and evaluating national and regional programs centered on school reform and teacher preparation in science, mathematics, and technology.

Program Information:

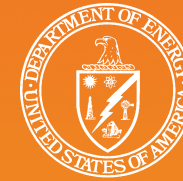
For additional information, please contact
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or the Triangle Coalition at tricoal@triangle-coalition.org



www.scied.science.doe.gov

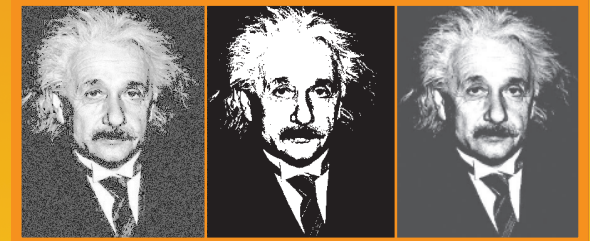


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The Albert Einstein

Distinguished Educator Fellowship Program



An
Opportunity
for K-12 Science
and Mathematics
Teachers

Office of Science

Albert Einstein Fellowships - *Spend a School Year in Washington*



Albert Einstein Fellowships: Where Classroom Practice Informs Policy

This fellowship program was enacted by Congress and is funded by the Department of Energy Office of Science, with participation from federal agencies including: National Aeronautics and Space Administration, the National Science Foundation, and the National Institute of Standards and Technology. It provides current public or private elementary and secondary science, mathematics, and technology classroom teachers with demonstrated excellence in teaching an opportunity to serve in the national public policy arena. Albert Einstein Fellows bring to Congress and appropriate branches of the federal government the extensive knowledge and experience of classroom teachers. They provide practical insights and “real world” perspectives to policy makers and program managers developing or managing education programs.

Compensation:

Fellows receive a stipend of \$5000 per month, moving expenses to and from Washington, DC, and a professional travel allowance.



Fellowship Experiences:

Visit the following web site:
www.trianglecoalition.org/ein.htm
to see the variety of experiences of previous Einstein Fellows.

How to Apply:

Applications are only accepted on-line and can be found at www.scied.science.doe.gov.

The application opens November 1 and must be submitted by February 1.

Administration:

The Triangle Coalition for Science and Technology Education administers the Albert Einstein Program under the direction of the Department of Energy, to assist in the recruiting, selection and placement process, orientation and professional development activities, and payment of stipends and travel.

Eligibility: Each applicant must meet the following criteria:

- Be a U.S. citizen at the time of selection;
- Have a minimum of five years full time classroom teaching experience;
- Be teaching full time in a public or private elementary or secondary school; and
- Have a current teaching assignment with at least 3/4 of classroom contact hours in science, mathematics, and/or technology (applies to secondary school teachers only).

Selection Criteria: Fellowship selections are based on evidence of:

- Excellence in teaching science, mathematics, or technology;
- An inquiry-based and innovative teaching style;
- Sustained professional growth in science or mathematics and in the art of teaching;
- Professional involvement and leadership;
- Interpersonal and communication skills needed to serve in a public policy environment; and
- Knowledge of national, state, and local policies that affect education.